

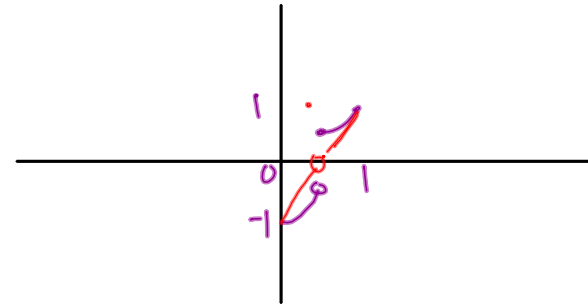
HW: Page 330 #1, 3, 4, 6, 9

Test on Wednesday, Dec. 1, 2016 on Linearization, Related Rates and Theorems

DO NOW:

Go over HW with your group. Questions?

Try this: Draw the graph of a function, $f(x)$, that is defined for all x in $[0,1]$ such that $f(0)=-1$ and $f(1)=1$ and $f(x) \neq 0$ for any x in $(0,1)$.



Why is this impossible if f is continuous?

Our first major theorem:

Intermediate Value Theorem (IVT)-

Let f be continuous on the closed, bounded interval $[a, b]$ and let y be any number between $f(a)$ and $f(b)$. Then, for some input c between a and b , $f(c) = y$.

(In other words, you are guaranteed to pass every y -value on your way from $f(a)$ to $f(b)$ if f is continuous.)

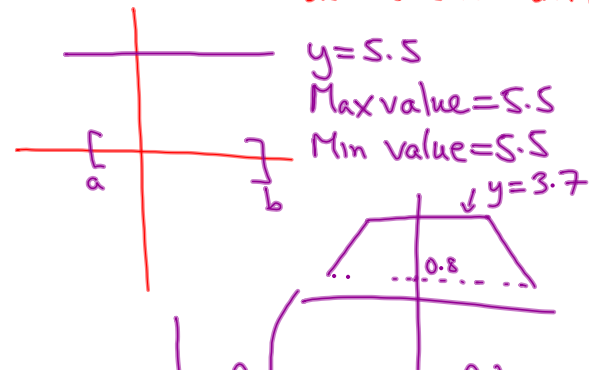
(The IVT says that if f is continuous on $[a, b]$ then the range of f contains not just $f(a)$ and $f(b)$ but everything in between.)

Another Important Theorem: What are the similarities?

Extreme Value Theorem -

Let f be continuous on the closed bounded interval $[a, b]$. Then f assumes both a maximum value and a minimum value somewhere on $[a, b]$.
(Either at $x = a$, $x = b$, or $x = c$ where c is a critical point.)

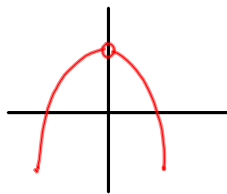
Critical points = stationary points or derivative is undefined



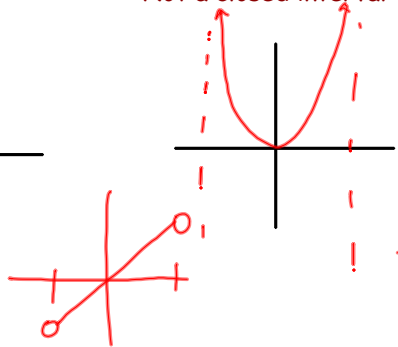
Always need to check the endpoints when doing global max/min problem on closed interval

Notice that both theorems require that we have functions that are **continuous on closed intervals**. For the Extreme Value Theorem, find counterexamples where the conclusion doesn't hold if we don't satisfy one of the hypotheses.

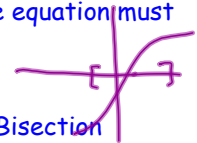
Not continuous



Not a closed interval



A major use of the IVT is to determine where an equation must have roots. If the equation involves a continuous function, $f(x)$, then we know that if $f(a) > 0$ and $f(b) < 0$ then the equation must have a root between a and b .



Our graphing calculators use a version of the Bisection Method to find zeros of functions, by looking for where a function changes sign.

$y = x^2$; no sign change

<https://numerical-analysis.uibk.ac.at/bisection>

We can use this link to see the Bisection Method in action on the polynomial $P(x) = x^3 - 3x^2 + 2$. We can easily see that $P(2) = -2$ and $P(4) = 18$, so there must be a zero somewhere between 2 and 4.

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