Greatest Hits, AP Problems September 28, 2016 Greatest Hits, AP Problems September 28, 2016

What big questions do you still have? Look at HW W/ your group.



Recognizing a limit as a derivative

Recall our definition: 
$$f'(a) = \lim_{x \to a} \frac{f(x) - f(a)}{x - a}$$

Look at the expression below:

$$\lim_{x\to 1}\frac{e^x-e}{x-1}$$

Can you recognize this as a derivative?

What is f(x)?  $e^{\chi}$ 

504: AP Calculus BC 2.5: Definition of the Derivative Name Date

1) What does the following represent for g(x)?

$$\lim_{h\to 0}\frac{g(x+h)-g(x)}{h}=g'(x)$$

2) Given  $f(x) = x^3$  what does the following limit represent?

$$\lim_{h \to 0} \frac{(2+h)^3 - 8}{h} = \frac{1}{2} \frac{1}{2}$$

 $f(x) = x^{2}$ If  $v = x^{2}$ , what does the following limit represent for the function?

$$\lim_{h \to 0} \frac{(3+h)^2 - 3^2}{h} = 6 = \frac{1}{2} \left( \frac{3}{3} \right)$$

4) The following limit represents the derivative for a particular function at a particular value of  $x_{\infty}$ What is f(x)? What is the value of a?

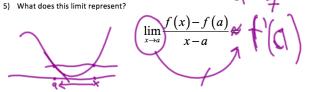
$$\lim_{h \to 0} \frac{3\sin\left(\frac{\pi}{7} + h\right) - 3\sin\left(\frac{\pi}{7}\right)}{h} = f'(a)$$

$$\lim_{h \to 0} \frac{f'(a)}{h}$$

5) What does this limit represent?

$$\lim_{x \to a} \frac{f(x) - f(a)}{x - a} = f'(a)$$

504: AP Calculus BC 2.5: Definition of the Derivative 1) What does the following represent 2) Given  $f(x) = x^3$ , what does the following limit represent? 4) The following limit represents the derivative for a particular function at a par What is f(x)? What is the value of a?



$$\lim_{\Delta X \to 0} \frac{\Delta Y}{\Delta x} = y'$$

## **GREATEST HITS for UNIT 1b**

- Students will be able to:

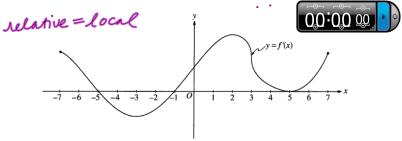
   everything from before... AND ...

   know how to use properties of the first and second derivative of a function, f, to identify characteristics of f
- use the first derivative test to classify local extreme values and JUSTIFY with appropriate structure of language and use of notation
- Use the derivative to write equations of tangent lines and Points of Infrection
- justify the concavity of a function given information about the first and second derivatives of the function
- use the second derivative test to classify local extrema and JUSTIFY with appropriate structure of language and use of notation

  - Finding IJusting Prosolute Max Min closed

  - use the properties of the derivative to interval. distinguish between the graphs of f, f' and f" (think "curve sketching")
- use limits to connect average rate of change to instantaneous rate of change/derivative (the limit definition of the derivative and its various forms)

## 2000 AP® CALCULUS AB FREE-RESPONSE QUESTIONS



- 3. The figure above shows the graph of f', the derivative of the function f, for  $-7 \le x \le 7$ . The graph of f' has horizontal tangent lines at x = -3, x = 2, and x = 5, and a vertical tangent line at x = 3.
  - (a) Find all values of x, for -7 < x < 7, at which f attains a relative minimum. Justify your answer.
  - (b) Find all values of x, for -7 < x < 7, at which f attains a relative maximum. Justify your answer.
  - (c) Find all values of x, for -7 < x < 7, at which f''(x) < 0.
  - (d) At what value of x, for  $-7 \le x \le 7$ , does f attain its absolute maximum? Justify your answer.

f has a (bcal minimum at x = -1) be cause f'(x) changes from negative to positive at x = -1

f has a local max at (b) x = -5, because

- f'(x) changes from positive to negative at x = -5
- (c) f''(x) exists and f' is decreasing on the intervals (-7,-3),(2,3), and (3,5)
- (d) x = 7

The absolute maximum must occur at x = -5endpoint.

f(-5) > f(-7) because f is increasing on (-7,-5)

The graph of f' shows that the magnitude of the negative change in f from  $\underline{x = -5}$  to x = -1 is smaller than the positive change in f from  $\underline{x} = -1$  to x = 7. Therefore the net change in f is positive from x = -5 to x = 7, and f(7) > f(-5). So f(7) is the absolute maximum.

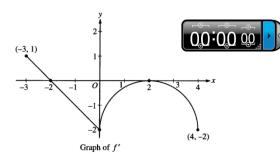
- 2 1: justification
- 1: answer 2 | 1: justification
- $2 \left\{ \begin{array}{ll} 1: & (-7, -3) \\ 1: & (2, 3) \cup (3, 5) \end{array} \right.$ 
  - 1: answer

1: identifies x = -5 and x = 7as candidates

- or -

indicates that the graph of fincreases, decreases, then increases

1: justifies f(7) > f(-5)



- 4. Let f be a function defined on the closed interval  $-3 \le x \le 4$  with f(0) = 3. The graph of f', the derivative of f, consists of one line segment and a semicircle, as shown above.
  - (a) On what intervals, if any, is f increasing? Justify your answer.
  - (b) Find the x-coordinate of each point of inflection of the graph of f on the open interval -3 < x < 4. Justify your answer.
- (c) Find an equation for the line tangent to the graph of f at the point (0, 3).

(a) The function f is increasing on 
$$[-3, -2]$$
 since  $f' \ge 0$  for  $3 \le x < 2.0$ 

those values  $5$ 

there are points of infrection (2)

(b)  $x = 0$  and  $x = 2$  because

f' changes from decreasing to increasing at x = 0 and from increasing to decreasing at

x = 2

(d)  $f(0) - f(-3) = \int_{-3}^{0} f'(t) dt$ =  $\frac{1}{2}(1)(1) - \frac{1}{2}(2)(2) = -\frac{3}{2}$ 

$$\begin{split} f(-3) &= f(0) + \frac{3}{2} = \frac{9}{2} \\ f(4) - f(0) &= \int_0^4 f'(t) \, dt \\ &= - \Big( 8 - \frac{1}{2} (2)^2 \pi \Big) = -8 + 2\pi \end{split}$$

 $f(4) = f(0) - 8 + 2\pi = -5 + 2\pi$ 

$$2: \begin{cases} 1: interval \\ 1: reason \end{cases}$$

 $2: \begin{cases} 1: x = 0 \text{ and } x = 2 \text{ only} \end{cases}$ 1 : justification

1 : equation

(difference of areas of triangles)

1 : answer for f(-3) using FTC

1:  $\pm \left(8 - \frac{1}{2}(2)^2 \pi\right)$ (area of rectangle - area of semicircle)

1 : answer for f(4) using FTC